

Monday 27th January 2025

Dear Parents/Carers of Children in Key Stage Two,

Here at Anston Hillcrest, we want to do everything we can to help your child to learn to read; from when they start school with daily phonic sessions to designated reading time in groups and individually hearing children read. By the time they reach Key Stage Two the ability to read is crucial to access the growing curriculum.

We want to enable them to be confident when they come across words they haven't been exposed to before as they read about new concepts or ideas and also develop a love of reading. We have invested in the libraries, the reading scheme and will be taking part in Rotherham's Reading for Pleasure project over the next 2 years which we are hoping to have a positive impact on every child in school.

We know from research all over the world that children who read widely and often are more successful at school than those who don't. The ability to read has a direct impact on all subjects not just English. Our recent assessments and checks of learning logs have shown that many children are not reading at home or logging in their learning logs.

We are concerned that the children who are not practising at home are not going to make enough progress to meet the expected standard before they move into their next class.

Your child has a banded reading book. Please ask them to read their book to you or by themselves (if they are a confident reader) at least four times per week. Each day that your child reads, they should log the title and pages read in their learning log (only once per day). Please sign each entry to confirm they have read. You can also make a short comment if you wish to. Learning logs are checked weekly, allowing us to both monitor home reading, but also celebrate all their efforts at home. Additionally, children have a recommended read. This book may be of a different level to the one they are on. Trickier texts can be read with or to your child allowing them to choose books which excite them, but which they may struggle to access just yet.

If you have any questions regarding reading and how you can support your child, please do not hesitate to contact us.

Thank you for your ongoing support.

Mrs Divit, Miss Bennett, Mr Bishop & Mr Brooks