








































Foundation Stage 1 and 2  
English Long-Term Plan  
2024 – 2025



## English

Foundation Stage 1 3 – 4 Years	Term 1	Term 2	Term 3
	<ul style="list-style-type: none"> <li> Understand print has meaning</li> <li> Name different parts of a book- front cover, back cover, blurb, author, page,</li> <li> Recognise we read English text left to right and top to bottom</li> <li> Give meaning to some marks they make</li> <li> Make marks for their name</li> <li> Repeat words and phrases from familiar stories</li> <li> Squiggle whilst you wiggle</li> </ul>	<ul style="list-style-type: none"> <li> Understand print can have different purposes</li> <li> Spot and suggest rhymes</li> <li> Count or clap syllables in a word</li> <li> Engage in extended conversations about stories learning new vocabulary</li> <li> Squiggle whilst you wiggle</li> </ul>	<ul style="list-style-type: none"> <li> Write some letters accurately</li> <li> Write some or all of their name</li> <li> Recognise words with the same initial sound</li> <li> Use some of their print and letter knowledge in their early writing</li> <li> Squiggle whilst you wiggle</li> </ul>
Foundation Stage 2 Children in Reception	Term 1	Term 2	Term 3
	<ul style="list-style-type: none"> <li> Name writing with name card to support</li> <li> Begin to segment to spell words by identifying the sounds and then write the grapheme/letter to represent the sounds heard in order – Phase 2</li> <li> Word writing for labels, lists</li> <li> With support, write a simple short caption using finger spaces to separate words</li> <li> With support, write a simple short sentence with sentence starter scaffold using finger spaces to separate words beginning to be aware of directionality</li> <li> Begin to write some phase 2 tricky words from memory</li> <li> Begin to use writing for a range of purposes – speech bubbles, thinking bubbles, instruction writing, character description</li> </ul>	<ul style="list-style-type: none"> <li> Name writing without name card to support</li> <li> Developing letter formation</li> <li> Develop confidence to segment to spell words by identifying the sounds and then write the grapheme/letter to represent the sounds heard in order – Phase 2 and 3</li> <li> With support, begins to make a phonetic attempt to spell a simple word with more than one syllable</li> <li> Write a simple short sentence – showing increasing independence - using sentence starter scaffold using finger spaces to separate words</li> <li> Increasing awareness of directionality in writing</li> </ul>	<ul style="list-style-type: none"> <li> Most letters formed correctly</li> <li> Segment to spell words by identifying the sounds and then write the grapheme/letter to represent the sounds heard in order – Phase 2 and 3 – include now adjacent consonants</li> <li> Spell a simple word with more than one syllable</li> <li> Write a simple short sentence – showing independence - using finger spaces to separate words</li> <li> Write a short sentence using a simple conjunction</li> <li> Write phase 2 and some phase 3 and 4 tricky words from memory</li> <li> Rehearse and refine confidence and competence in writing for a range of</li> </ul>

		<ul style="list-style-type: none"> <li>🌈 Write a short sentence with support using a simple conjunction</li> <li>🌈 Write phase 2 and some phase 3 tricky words from memory</li> <li>🌈 Develop increased confidence and competence in writing for a range of purposes – speech bubbles, thinking bubbles, instruction writing, character description, story retell, alternative story endings</li> <li>🌈 Develop imagination in oral story invention</li> </ul>	<p>purposes – speech bubbles, thinking bubbles, instruction writing, character description, story retell, alternative story endings</p> <ul style="list-style-type: none"> <li>🌈 With support, re-read what they have written to check for mistakes and ‘fix – it’</li> <li>🌈 Imagination in oral story invention using story structure</li> </ul>
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*FS2 Drawing Club Long Term Plan*

FS2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	EYFS Baseline Settling in Period			Traditional Tale	Traditional Tale	Traditional Tale	Narrative	
				The Gingerbread Man	Cinderella	Snow White	The Cat in the Hat	
Autumn 2	Narrative	Narrative	Narrative	Traditional Tale	Animation	Animation	Traditional Story	Independent Writing
	Bonfire Night Poem	Meesha Makes Friends	The Hungry Caterpillar	Hansel and Gretel	Bananaman	Wacky Races	The Christmas Story	
Spring 1	Narrative	Animation	Narrative	Animation	Narrative	Traditional Tale		
	Goldilocks and the Three Pandas	Pink Panther	Handa's Surprise	Popeye	Superworm	A dark dark tale		
Spring 2	Animation	Narrative	Traditional Tale	Animation	Narrative	Independent Writing		
	Captain Pugwash	100 Decker Bus	Three Billy Goats Gruff	Batfink	Are the Dinosaurs Dead, Dad? By Julie Middleton			
Summer 1	Narrative	Traditional Tale	Animation	Narrative	Traditional Tale	Independent Writing		
	Would you rather?	Jack and the Beanstalk	Trapdoor	Where the wild things are	The Magic Porridge Pot			
Summer 2	Narrative	Traditional Tale	Animation	Narrative	Traditional Tale	Animation	Transition Week	
	Not Now Bernard	Goldilocks	Mr Benn - Zookeeper	We're going on a bear hunt	White Hen and the Fox	Trapdoor - Breakfast		

FS1 Literacy - Long Term Plan

FS1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Settling in Period							
				The 3 little pigs	The 3 billy goats gruff	Listening games	Listening games	Cat in the hat
Autumn 2	Baa baa black sheep	12345, Once I caught a fish alive	A sailor went to sea	Down at the station	Christmas songs	Christmas songs	Independent Mark Making	
	Sparks in the sky	Oliver's vegetables	The magic porridge pot	Mr Wolf's pancakes	The Christmas story	The Christmas Story	Assessment Week	
Spring 1	Hey diddle diddle	Hickory dickory dock	Humpty dumpty	Incy wincy spider	Jack and jill	The grand old duke of York		
	Dim sum for everyone	The runaway wok	Chappati moon	All about India	My country -Egypt	Mr Men-adventure in Egypt		
Spring 2	Mary mary quite contrary	Miss molly had a dolly	One, two buckle my shoe	Pat a cake	Ring a ring a roses			
	Whatever next	Toys in Space	Aliens love Underpants	Dear Zoo	Rumble in the jungle			
Summer 1	The wheels on the bus	Twinkle twinkle little star	Wind the bobbin up	Round and round the garden	Row row row your boat	Baa Baa black sheep		
	A superhero like you	Mr Tick the teacher	Emergency!	People who help us- Doctor	Real superheroes	The jolly postman		
Summer 2	12345, once I caught a fish alive	A sailor went to sea	Down at the station	Hey diddle diddle	Recap favourite nursery rhymes	Recap favourite nursery rhymes	Transition	
	Topsy and Tim's new home	This is a home (twinkl)	Mrs Wishy Washys farm	This is the house that jack built	The old woman who lived in a shoe	Homes in many cultures	Transition	