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| **Key Vocabulary** | **Core Knowledge** | **Book Links** |
| Crunchy | a food when chewed makes a crackling noise | * To know a range of crunchy foods and know how some are made
* To know that some sweet foods can be bad for teeth and that regular dentist visits are important
* To understand that savoury is the opposite of sweet
* To know and identify some sweet and savoury foods
* To know and identify some favourite foods and discuss why they are favourites
* To know that many foods come from plants and that they are grown from seeds or beans
* To know how to plan a basic food festival by thinking about how many people may attend and how much food will be needed
 | Winnie the Pooh stories - A. A. MilneThe Disgusting Sandwich - Gareth EdwardsThe Perfect Picnic - Clara FloodTasty Poems - Jill BennettHow Did That Get In My Lunchbox?: The Story of Food (Exploring the Everyday) - Chris ButterworthFrom the Garden: A Counting Book About Growing Food - Michael Dahl |
| Sweet | tasting like sugar or honey |
| Savoury | opposite of sweet - salty or spicy food |
| Grow | to encourage to get bigger. Fruit and vegetables are grown in gardens / farms |
| Plant | to put seeds / beans etc. in the ground to grow |
| Knead | to press, fold and pull dough for baking |
| Share | to divide and give out to others |
| Festival | a special event that focuses on a particular thing e.g. food festival |