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| **Key Vocabulary** | | **Core Knowledge** | **Book Links** |
| Crunchy | a food when chewed makes a crackling noise | * To know a range of crunchy foods and know how some are made * To know that some sweet foods can be bad for teeth and that regular dentist visits are important * To understand that savoury is the opposite of sweet * To know and identify some sweet and savoury foods * To know and identify some favourite foods and discuss why they are favourites * To know that many foods come from plants and that they are grown from seeds or beans * To know how to plan a basic food festival by thinking about how many people may attend and how much food will be needed | Winnie the Pooh stories -  A. A. Milne  The Disgusting Sandwich - Gareth Edwards  The Perfect Picnic - Clara Flood  Tasty Poems - Jill Bennett  How Did That Get In My Lunchbox?: The Story of Food (Exploring the Everyday) - Chris Butterworth  From the Garden: A Counting Book About Growing Food - Michael Dahl |
| Sweet | tasting like sugar or honey |
| Savoury | opposite of sweet - salty or spicy food |
| Grow | to encourage to get bigger. Fruit and vegetables are grown in gardens / farms |
| Plant | to put seeds / beans etc. in the ground to grow |
| Knead | to press, fold and pull dough for baking |
| Share | to divide and give out to others |
| Festival | a special event that focuses on a particular thing e.g. food festival |