Music Development Plan





Overview

Detail	Information	
Academic year that this summary covers	2022-23 and 2023-24	
Date this summary was published	July 2024	
Date this summary will be reviewed	July 2025	
Name of the school music lead	Mrs V Divit	
Name of school leadership team member with responsibility for music (if different)	N/A	
Name of local music hub	Rotherham Music Hub https://www.rotherhammusic.co.uk/	
Name of other music education organisation(s) (if partnership in place)		

Summary

This is a summary of how Anston Hillcrest Primary School delivers music education to all our children across three areas:

- Part A Curriculum music
- Part B Extra-Curricular Music
- > Part C Musical Experiences

We also outline within this plan, our future considerations around the music provision at school.

This information is to help children and parents or carers understand what our school offers and who we work with to support our children's music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards those children can achieve.

Music at Anston Hillcrest Primary School is taught through the Dimensions 'Meets the World' Curriculum, effectively supplemented by whole class / small group / individual music tuition. Dimensions provides school with schemes of work linked to the National Curriculum, all customisable and personalised to the school.

We understand that listening to music as well as playing it is fundamental to developing both an appreciation of music and an understanding. As such, our curriculum and wider music offer includes learning about and listening to music from a range of genres.

Our website outlines the long term and medium-term planning for Music and can be found here [ADD LINK]

Music is fully accessible to all children including those with SEND – curriculum access can be seen in our accessibility plan [ADD LINK]

Music is taught to each class for the equivalent of one hour per week.

Where children have peripatetic tuition, this is in addition to the regular class music lessons. Children have the opportunity to work towards graded exams.

Where children have participated in additional music tuition, this information is shared with the secondary feeder school as part of a transition plan.

Children access additional singing through assemblies and extra-curricular choir.

The Model Music Curriculum, along with the National Curriculum underpins our ethos and methodology in approach to teaching Music across school.

Part B: Extra-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As stated within Part A, Anston Hillcrest works in collaboration with the Rotherham Music Hub to enable and support additional music tuition for both individuals and small groups of children.

We are proud to offer a broad range of music tuition for children in our school. The table below outlines the uptake of additional music tuition across our school during 2023-24

Number of children	Instrument	Individual or group tuition
3	Piano	Individual
1	Flute	Individual
1	Clarinet	Individual
25	Guitar	Group
2	Cornet	Individual
5	Violin	Individual

We have two children who have passed their Grade 1 Music Exams in the cornet and clarinet during 2023-24.

Also, during 2023-24, one child has also successfully achieved their Foundation Award playing the violin.

We host an extra-curricular choir group – this is open to all children in school. Performances from the choir happen throughout the year including at special events and celebrations.

School has taken part in a wider National Initiative called Young Voices, where children sang at The Utilita Arena in Sheffield as part of a wider National project.

Our local Music Hub in Rotherham hosts holiday and weekend music groups, these are open to children in KS2.

As part of a transition plan to secondary, our local feeder school music experts provided a series of whole class music tuition lessons in readiness of the move from Y6 into Y7.

The music service violin teacher has provided small group taster sessions for our Y4 and Y5 children, allowing them to ask questions and find out more about playing the violin.

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As mentioned in Section B, our choir regularly sing at celebration events.

All of our children are active singers during Christmas performances, which are performed for our families as well as at other times in the year.

School does not charge for any performances.

Our Young Voices group consisted of 24 children from across KS2, they attended and performed at the Utilita Sheffield Arena as part of 'The World's Largest Choir'. They were both part of the huge choir, but also had the opportunity to listen to professional and other performers too. Weekly after school and lunchtime clubs were held in preparation for this performance, which was also attended by families.

We have close links with an African Drumming group whose contribution enhances part of our wider curriculum offer. During this session, children learn songs and dances from Africa and are also taught, and perform a range of rhythms on djembe drums.

School hosted a talented musician, who also plays in a local brass band. She performed for the children as part of our Workforce Wednesday assembly. This was very well received by the children who asked lots of follow up questions too about the range of instruments that that she was able to play. These included the violin and clarinet.

School hosts a musical theatre after school club, open to all children – this was attended by 12 children and focused on dance, singing concluded this club with a performance for school and parents. The theme for 2023-24 was 'Disney.' School charged a minimal amount for the participants to attend this group, this paid for the external provider who led the group. Children eligible for pupil premium funding accessed this club without charge.

As part of our work with Rotherham's Capital of Culture, our Y4, 5 and 6 took part in a local community parade. This was without any charges and the children.

An end of term music performance took place in the summer term of 2023-24, involving three peripatetic music teachers and the children who access additional music tuition. Children from across KS2 were involved as instrumentalists and all children from F2 upwards were audience participants. Parents / carers of children involved were also part of the audience.

In the future

This is about what Anston Hillcrest Primary School is planning for subsequent years.

- Our plans for music will continue to evolve, ensuring that all children have the opportunity to access additional peripatetic music tuition. We will continue to support and encourage children to be aspirational and work towards achieving graded exams. School will encourage and provide financial support for any children eligible for pupil premium funding.
- > Evaluate and enhance our curriculum offer and the use of Dimensions.
- > Our Young Voices will continue for children in Y4,5 and 6.
- We will seek additional community / wider music links to support children's wider participation in music, this will also effectively support our careers work and our value of aspiration.
- Signposting on a more regular basis to music opportunities within the local community and beyond.
- Consider more regular musical performances for families and local community groups both as participants and observers.
- > Work with our local feeder secondary school to explore possible music focused transition.
- Consideration of a 'Little Voices' singing after school / lunchtime opportunity for our KS1 and Y3 children.
- Work in closer partnership with Rotherham's Children's Capital of Culture to broaden musical experiences for our children and families.



What our children say about music...

'I enjoy music because it has a nice beat and we get to learn different songs'

'Instruments are fun'

'I really liked our pirate songs'

'I really like our music lessons as they have funky tunes'

'l enjoy it when we play different instruments, because they all sound very different'

'I love playing the guitar because it is like learning a different language and it is fun'

'I enjoy playing the flute because I love performing and being challenged in my lessons every week.'