



Year 4

English Long-Term Plan

2024 – 2025

Year 4: Book List

Book:	Book:	Book:	Poetry Book List:	
Meet me by the Steelmen	The Highland Falcon Thief	Amazing Islands	<p>Focus Poet – TS Eliot Focus Poetry Style – Limericks</p> <p>Heard it in the Playground – Allan Ahlberg The Magic Box – Kit Wright Refugees – Brian Bilston We Refugees – Benjamin Zephaniah The British Poem - Benjamin Zephaniah City Jungle- Pie Corbett Snow and Snow – Ted Hughes Jack Frost – C.E. Pike What is the Sun? (Metaphor poem)– Wes Magee The Witch's Poem from Macbeth – Shakespeare (Classic) Various song lyrics</p> <p>Performance Poems Macavity by T.S Eliot The Treasures – Clare Bevan Today, I feel – Gervais Phinn The Trouble with My Brother – Brian Patten – look at for Limerick about PP You Can't Stop me – Miriam Moss Loopy Limericks (book) by John Foster (for example)</p>	
Sky (Holly Webb)	The Lost Words: A Spell Book (Robert Macfarlane and Jackie Morris)	Stig of the dump		
The Invisible	Song of the dolphin boy	The Jabberwocky (Lewis Carroll)		
Crummy mummy and me	The Akimbo Adventures	Joan Proctor, dragon doctor		
Manfish	Lila and the secret of the rain	The girl who stole an elephant (Nizrana Farook)		
The Butterfly Lion	This is our world	Poems from a green and blue planet		
Harry Potter and the Philosopher's Stone	Peter Pan	Peanut Jones and the Illustrated city		
The dog who saved Christmas	Anisha Accidental Detective	Earth heroes		
Tom's midnight garden	Courage in a poem	Kensuke's kingdom		
Alice in Wonderland	Welcome to my crazy Life			
Cool?	I talk like a river			
The lion, the witch and the wardrobe				
Classic	Culturally Diverse / Inclusive	Poetry; Rhyme		

Au #1	GPV Recap and consolidation of prior learning					
	Communication Unit: Lightning Speed					May the Force Be With You
Au #2					Christmas Week	
	NC Essentials:	Competency Unit: Saxon King		Competency Unit: Founding Father		
Sp #1	Character & setting description: Peter Pan. Write a character description of Peter Pan and a setting description of his underground bunker.		Persuasion: Write a letter to the government to persuade them to put up a statue of Sojourner Truth		Poetry: Limericks*	
	Culture Unit: Cry Freedom					
Sp #2	Letter to a zoo asking how they care for animals? (non-fiction).	Argument: Should we have zoos? Following on from the Window on the World Unit, debate/recap pros/cons of zoos. Write an argument for or against them.				
	NC Essentials: Window on the World	Competency Unit: Viking Warrior				
Su #1	Non chronological report: based on Viking Warrior, previously taught unit.	Explanation: Who is Remero Britto?		Recount: Write a newspaper article about the incident involving Rosa Parks		
	Conflict Unit: Law and Order					
Su #2	Poetry: Performance Poetry	Diary entry: (choose book to write one from)	Narrative: story based off image (Harris Burdick)	Persuasion: Choose one of the countries. Their Tourist Board has asked you to design a persuasive brochure encouraging people to visit		Transition Week
	Conservation Unit: Picture Our Planet					

Year Four Writing Focus:

- Stories from other cultures
- Significant authors
- Stories which raise issues/dilemmas
- Culturally diverse texts
- Classics
- Poetry: TS Eliot

Fiction:

- Narrative
- Descriptions: character, setting
- Recount
- Letter

Non-Fiction:

- Recount/report (non-chron, newspaper report)
- Persuasive
- Explanation
- Argument (one-sided)

Poetry:

- Performance poetry
- Limericks

Year 4: Grammar, Punctuation and Vocabulary

Year 6 Test Content Domain	Language Structure	Standard English	Vocabulary / Language Structure	Punctuation	Subordinate Clause Word List
Aspect covered in Year 4	Nouns Verbs Adjectives Connectives Pronouns Adverbs Prepositions Articles Statements Questions Commands Clauses Phrases Subordinate connectives	Tense agreement Subject-verb agreement Double negative Use of I and me Contractions	Word meaning Vocabulary content Concision and precision in vocabulary Synonyms Antonyms Word groups / families Prefixes Suffixes Singular and plural	Capital letters Full stops Question marks Exclamation mark Commas in lists Commas to mark phrases or clauses Inverted commas Apostrophes Brackets Ellipses Colons Semi-colons	because after before as when as soon as if although once since until wherever whenever while whilst unless

Word Structure	Sentence Structure	Text Structure	Punctuation	Vocabulary for pupils
The grammatical difference between plural and possessive –s Standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done]	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair) Fronted adverbials [for example, Later that day, I heard the bad news.]	Use of paragraphs to organise ideas around a theme Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, “Sit down!”] Apostrophes to mark plural possession [for example, the girl’s name, the girls’ names] Use of commas after fronted adverbials	Determiner pronoun, possessive pronoun adverbial

Year 4: Handwriting and Presentation

Handwriting: To be modelled under visualiser and practised three times a week.

1. i l t j	7. s f x z	13. fo fa uf of	19. qu nq us os	25. his has you your they be	31. find kind mind behind children wild climb most
2. c o a d	8. al ab ia va	14. ng dg iq oq	20. lt it lit cu up	26. he me she we no go so by	32. only both old cold gold hold told
3. g q e	9. ib ob lp mp	15. ht ha wh th	21. ev nr wo we	27. my here there where love	33. every great break steak pretty after
4. n m r	10. ck cy nc oc	16. ki mi cl wl	22. vy zi ze iz	28. come some one once ask again	34. fast last past father class grass pass
5. h b k p	11. de dr da nd	17. ky kn ok rk	23. the do to today of said	29. put push pull full our house	35. plant path bath hour move improve
6. v w u y	12. em ke ej oj	18. wm am ny en	24. says are were was is	30. friend school door floor poor because	36. sure could should would who busy people

During the remaining weeks at the end of the year, please focus your handwriting lessons on the common errors for your class and consolidation/revision of previously taught joins where necessary.

Year 4: Spellings

- ▶ Statutory word lists as part of daily retrieval
- ▶ Yearly spelling objectives (Spelling Shed)
- ▶ Weekly spelling rule introduced and displayed on English working wall with a selection of words which follow the rule
- ▶ Games/ activities to embed
- ▶ Retrieval practice daily
- ▶ Expectations in writing across the curriculum – children underline (with a ruler) any weekly spellings or statutory words used independently in end of unit piece of writing
- ▶ Mis-spelt words on working wall (spelling jail) from marking and feedback – address misconceptions and give strategies for children to use to remember the correct spelling
- ▶ Spelling mats used in all relevant lessons – not just English (Twinkl/Spelling Shed)
- ▶ Soft-testing of the rule each week including words which fit the rule but haven't been given

Year 4: Spelling Rules: Must be taught and soft-tested weekly

<p>Week 1: Words that are homophones accept, except, knot, not, peace, piece, plain, plane, weather, whether</p>	<p>Week 7: Words ending in '-ation' information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination</p>	<p>Week 13: Words ending in '-sion' expansion, extension, comprehension, tension, suspension, exclusion, provision explosion, erosion, invasion</p>	<p>Week 19: Words where 'au' makes an /or/ sound automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience</p>	<p>Week 25: Words that are homophones scene, who's, affect, hear, whose, heal, effect, here, heel, seen</p>	<p>Week 31: Challenge Words guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward</p>
<p>Week 2: Words with the prefix 'in-' meaning 'not' inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible</p>	<p>Week 8: Words ending in '-ation' adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration</p>	<p>Week 14: Words ending in '-ous' poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous</p>	<p>Week 20: Words ending in '-tion' invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection</p>	<p>Week 26: Words spelled with 'c' before 'i' and 'e' circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil</p>	<p>Week 32: Words that are plurals with possessive apostrophes girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's</p>
<p>Week 3: Words with the prefixes 'il-', 'im-' and 'ir-' illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible</p>	<p>Week 9: Words ending '-ly' sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily</p>	<p>Week 15: Words ending in '-ous' incl. those where 'ge' from the base word remains courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous</p>	<p>Week 21: Words ending in '-sion' expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion</p>	<p>Week 27: Words containing 'sol' and 'real' solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble</p>	<p>Week 33: Revision words expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except</p>
<p>Week 4: Words with the prefix 'sub-' meaning 'below' or further divided subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway</p>	<p>Week 10: Words ending '-lly' usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally</p>	<p>Week 16: Words where a suffix is added to words ending in 'y' merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness</p>	<p>Week 22: Words ending in '-cian' musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician</p>	<p>Week 28: Words where the digraph 'sc' makes a /s/ sound science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend</p>	<p>Week 34: Revision words incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, thoughtfully</p>

<p>Week 5: Words with the prefix 'inter-' meaning 'between or among' interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview</p>	<p>Week 11: Words where 'ch' makes a /sh/ sound chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche</p>	<p>Week 17: Words ending in '-ious' and 'eous' serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous</p>	<p>Week 23: Words that are adverbs of manner reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously</p>	<p>Week 29: Words that are homophones ball, bawl, break, brake, male, mail, fair, fare, berry, bury</p>	<p>Week 35: Revision words brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician</p>
<p>Step 6: Challenge Words strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe</p>	<p>Week 12: Challenge Words favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous</p>	<p>Week 18: Challenge Words extreme, although, breath, caught, different, exercise, medicine, thought, business, possession</p>	<p>Week 24: Challenge Words surprise, separate, group, height, potatoes, though, particular, through, caught, woman</p>	<p>Week 30: Challenge Words accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter</p>	<p>Week 36: Revision words gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial</p>