



Personal Development Strategic Overview



Anston Hillcrest Primary School

Our Offer

Our approach to Personal Development is tiered and well-considered:

Tier 1 – our ethos, which underpins every aspect of school life and drives everything that we do.

Tier 2 – our ambitious, carefully constructed curriculum which supports progression in learning. Personal development is a component of all subjects within the curriculum as a whole; however, the key subjects which teach personal development discretely and have specific personal development skills and knowledge are: RSE, PSHE, PE, Computing and Science.

Tier 3 – details the whole school strategies that all children access universally

Tier 4- sets out the personal development opportunities that are targeted towards specific year groups.

Tier 1: Ethos

At Anston Hillcrest Primary School, we aim to develop empowered individuals who are successful learners and responsible citizens both in school and in the wider world. We are child-centred, inclusive and distinctive and we 'Make a Difference'.

Together we:

- Strive to provide a happy and safe learning environment where everyone is accepted and has a sense of belonging.
- Value the mental health and well-being of all
- Create an inclusive culture, with an ambition of success for all.
- Provide an ambitious knowledge-based curriculum, enabling children to meet the challenges of an ever-changing, diverse world and for them to confidently - **Make a Difference**.

Our school rules and core values are at the heart of all we do and are crucial in building relationships and steering effective learning. In partnership with parents, carers and the wider community, we promote and sustain these values in our school to enable us to realise our vision.

Our children leave us as confident and caring young people, ready for the challenges of KS3 and beyond. They are ambitious to achieve more and eager to find out more.

We are regularly involved in local and national charity events, these provide opportunities for our children to understand how they can contribute beyond the local community and have a positive impact on the lives of others.

Our core values	Respect	Resilience	Teamwork	Kindness	Aspiration
Our school rules	Be ready	Be safe	Be resilient		

Tier 2: Curriculum				
Curriculum Design	RSE	PSHE	PE	Computing
<p>Through implementation of the Dimensions 'Learning Means the World' Curriculum, we have been able to build a high impact, innovative and relevant curriculum.</p> <p>It is visionary, progressive and fulfils the requirements of the National Curriculum. Our curriculum equips children to build knowledge, skills, attitudes and values. The thematic approach includes well planned units that help children learn about relevant world issues including our 4 drivers: conservation, conflict, culture and communication.</p> <p>Working with Dimensions, we have created a highly personalised curriculum, meticulously planned and designed in a way that is age appropriate, accessible to all, and encourages children to become pro-active global citizens.</p> <p>We have an experiential, progressive approach which supports and promotes the vision of the school. Our knowledge rich curriculum is heavily underpinned</p>	<p>RSE is delivered through our PHSE Curriculum.</p> <p>We also supplement our teaching with additional materials where necessary including those published by the NSPCC.</p> <p>We also ensure we are leading on</p> <p>We consult with parents before this part of the curriculum is delivered, ensuring we meet the statutory requirements. No children have been withdrawn from our Relationships education.</p>	<p>Through delivery of PSHE, children learn more about themselves, their families, building strong friendships, keeping healthy (physically and mentally) and making the right decisions.</p> <p>We endeavour to develop children's economic understanding through teaching children appropriate knowledge for eg. about cost of living, spending, saving and best value.</p>	<p>In PE we use the scheme 'PE planning'.</p> <p>We have sports leaders and Playground leaders who take responsibility for organising equipment and leading activities across school.</p> <p>Children participate in a wide range of sporting events and competitions across the Trust and wider afield. We have achieved the Sports 'Gold Mark' and are working towards the 'Platinum Mark'.</p> <p>Children thoroughly enjoy PE, they champion the opportunities that they have and understand about both physical and mental health.</p>	<p>E-safety is taught through our well-planned curriculum offer and is always a priority.</p> <p>Updated information is available to parents on our website and other social medial channels regarding helping to keep children safe online.</p> <p>Our Community PCSO visits school regularly to talk to children around keeping safe online.</p> <p>School newsletters also provide updates for our families around keeping children safe online.</p> <p>Workshops for families are delivered to provide additional face to face information about online safety.</p>

<p>with opportunities for memorable learning experiences to give the children the cultural capital, the positive attitudes to learn and the resilience to succeed. In addition, we have a wide range of school visits, in-school visitors, assemblies and other in-school experiences that help shape the children's personal development.</p>				
RE	Science	Adaptive Teaching	Ready for next phase	SMSC
<p>Our curriculum enables children to have a good understanding of belonging to a community and the children take part in a number of community events including those held in the local church. We work hard to promote equality of opportunity and diversity. The implementation of No Outsiders has been powerful in developing children's awareness and understanding of equality. Our children have an age-appropriate understanding, appreciation and respect for difference. Through delivery of our RE curriculum (LA syllabus) our children are taught to understand about a range of religions and world views. We support and encourage them to explore their own views, beliefs and opinions with each other.</p>	<p>Within the science curriculum, children develop team work and problem-solving skills as well as environmental responsibility. The Dimensions curriculum teaches about conservation. Children learn how to keep themselves healthy and safe.</p>	<p>All children access quality first teaching and interventions happen in class where possible and where necessary. Any interventions that happen out of class are timetabled so that children do not miss the same class learning twice. Adaptations are made to the curriculum where needed for individual children to ensure they are able to both keep up with their peers and are also sufficiently challenged.</p>	<p>Our children achieve well in statutory and non-statutory assessments and are both academically ready for their next phase of learning as well as being emotionally ready. Transitions to the next year group are well planned and consider the holistic needs of each and every child. This includes children joining us for the very first time as well as those leaving us to move to KS3.</p>	<p>This is taught through our RE/PHSE schemes and through our planned whole school assemblies.</p>

Tier 3: Whole School Strategies		
Playtimes	Extra-curricular activities including those outside school	Assemblies and Collective Worship
<p>We have active and structured playtimes which are well resourced and provide focused opportunities for children to access.</p> <p>Across school we have playground leaders (pupils) who are trained to deliver a range of activities to engage children at lunch times. These are supported weekly by a member of the Trust PE team who ensures that this continues to be successful and a strength.</p>	<p>We offer a daily breakfast club for all of our children; the most disadvantaged children benefit from this as their place is funded by the school. Uptake for breakfast club is consistent and valued by our families. After school, we offer clubs including our most popular multi-sports club. These are well attended and children enjoy the range of different clubs. We also provide wrap around care, this runs till 18:00 each day.</p> <p>Our children participate in sporting competitions across the year including cross-country, tag rugby, gymnastics and football.</p> <p>Our children also engage in a number of sporting events in collaboration with our local secondary school.</p> <p>Many of our children engage in a range of extra-curricular opportunities outside of the school day. Children are keen to share their additional successes and these are celebrated also in school.</p>	<p>We hold whole school and key stage collective worship assemblies each week.</p> <p>We begin the week with our school values and No Outsider assembly.</p> <p>Move to developing our understanding and raise aspiration about the world of work in our Workforce Wednesday assemblies. We invite visitors from different careers into school to present and take questions from the children.</p> <p>And finish with the presentation of certificates for demonstrating the school values. This assembly also focuses on our school priorities.</p> <p>All of these opportunities ensure that we come together as a school community, build a sense of belonging.</p>
Character Development	Celebration of difference	British Values
<p>Our aim is to foster and grow a strong sense of pride in belonging to our school community, local community and wider.</p> <p>All of our children have the opportunity to take part in Children's University; this is a programme where all children from the age of 5 can take part in various activities, both in school and outside of school, with the</p>	<p>We are a truly inclusive school. We promote acceptance of all regardless of the protected characteristics. This is promoted in our school curriculum, weekly assemblies and our daily school lives. Any form of discrimination will not be tolerated.</p> <p>We are a No Outsiders school. The focus for this is to support the school's work on inclusion and celebration</p>	<p>We develop children's knowledge and appreciation of the British Values through explicit teaching of how they are reflected in our curriculum and how they link with our school values. Our No Outsiders approach reflects all British Values book choices are shared with parents via our website. We take part in Nationally recognised days eg. Odd Socks day/Empathy day to reinforce the messages we are teaching.</p>

<p>aim to raise aspirations, attainment and skills. Achievements are recognised in a borough wide celebratory event on an annual basis.</p> <p>Our school values also foster character development in our children through the wider opportunities they have with visits, visitors, experiences and responsibilities.</p> <p>Our school and Trust wide sporting events also foster healthy competition.</p>	<p>of difference. This is delivered through well thought out lessons, assemblies and resources that teach children that no-one should be treated less favourably.</p> <p>Parents have been consulted about the project and the work in each year group. All materials are available on our website to view.</p>	<p><u>Democracy</u></p> <ul style="list-style-type: none"> - Prefects - Playleaders - Respect rangers - Book choices - Team games <p><u>Mutual respect</u></p> <ul style="list-style-type: none"> - Book choices - Themed weeks eg. Anti Bullying week - Visitors/ visits eg. Crucial crew/ Bikeability - PSHCE and RE curriculum <p><u>Law</u></p> <ul style="list-style-type: none"> - PSHCE curriculum - School rules - Visitors/ visits eg. Crucial crew/ Bikeability - Behaviour policy - Values and school rules <p><u>Individual Liberty</u></p> <ul style="list-style-type: none"> - Choices at breaktimes - PSHCE and RE curriculum - A sense of 'Team Hillcrest'
Pupil leadership/responsibility	Safeguarding	Careers and Next Steps
<p>All children are encouraged to take responsibility wherever possible throughout the day. This includes taking responsibility for themselves, their behaviour and learning.</p> <p>We have a number of different pupil groups including our student council, respect rangers and playground leaders all of whom are provided with meaningful opportunities to understand how to be responsible,</p>	<p>Effective safeguarding procedures are in place. 'RecordMy' is our school recording system. We have a DSL (HT) and two DDSLs. We are supported by the Trust Safeguarding Lead who conducts a termly safeguarding audit and provides additional support if this is needed. All staff receive necessary safeguarding training. Within school, relationships are strong and children feel</p>	<p>Workforce Wednesdays aim to increase our children's awareness of the world of work, raise aspirations and reduce stereotypes. We are part of the Primary Careers Start Small Dream Big programme offering inspiration for children and their future careers.</p> <p>Our partnership with Wales High School is effective and we engage in a number of sporting festivals and transition opportunities throughout the year. This</p>

<p>respectful and active citizens who contribute positively to society.</p> <p>Our children are becoming increasingly confident in discussing and engaging in age-appropriate debates about issues and ideas relevant to them. Children are taught about online safety through our computing curriculum, we also provide updates / workshops for our families too.</p> <p>The children access a range of age-appropriate materials that help them understand some of the dangers in society and how to keep themselves safe and healthy.</p>	<p>comfortable talking to an adult. Children say they feel safe and well cared for in school.</p> <p>Healthy relationships are taught, modelled and understood.</p>	<p>includes a summer transition project which is well-received.</p> <p>We engage with our community through partnerships and support from;</p> <ul style="list-style-type: none"> - Early Help - SUFC - Local businesses - Parish and Methodist church - Visitors into school - PSCO and Fire service - Sheffield Hallam Uni
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Tier 4: Personal Development			
	Autumn Term	Spring Term	Summer Term
EYFS	Internal library visits Nativity Christmas singalong for parents Christmas Craft- er- noon for parents Anti- Bullying Alliance visit to link with AB week Local PCSO- Road safety	Internal library visits Visit to an aquarium (Under the Sea unit)	Internal library visits
Year 1 & 2	Christmas performance Christmas Craft- er- noon for parents Anti- Bullying Alliance visit to link with AB week Local PCSO- Road safety	Children's university y2 and y6 ambassadors	
Year 3 & 4	Christmas performance Christmas Craft- er- noon for parents Anti- Bullying Alliance visit to link with AB week Local PCSO- Road safety		Swimming lessons
Year 5 & 6	Christmas performance Christmas Craft- er- noon for parents Visit to Crucial Crew (RMBC 999 services) Anti- Bullying Alliance visit to link with AB week Local PCSO- Road safety	Residential visit to Hollowford activity centre, Caslteton inc. visits to caves	Prefect elections Y6 Leavers events