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English Long-Term Plan
2024 – 2025



English

Foundation Stage 1 3 – 4 Years	Term 1	Term 2	Term 3
	<ul style="list-style-type: none">  Understand print has meaning  Name different parts of a book- front cover, back cover, blurb, author, page,  Recognise we read English text left to right and top to bottom  Give meaning to some marks they make  Make marks for their name  Repeat words and phrases from familiar stories  Squiggle whilst you wiggle 	<ul style="list-style-type: none">  Understand print can have different purposes  Spot and suggest rhymes  Count or clap syllables in a word  Engage in extended conversations about stories learning new vocabulary  Squiggle whilst you wiggle 	<ul style="list-style-type: none">  Write some letters accurately  Write some or all of their name  Recognise words with the same initial sound  Use some of their print and letter knowledge in their early writing  Squiggle whilst you wiggle
Foundation Stage 2 Children in Reception	Term 1	Term 2	Term 3
	<ul style="list-style-type: none">  Name writing with name card to support  Begin to segment to spell words by identifying the sounds and then write the grapheme/letter to represent the sounds heard in order – Phase 2  Word writing for labels, lists  With support, write a simple short caption using finger spaces to separate words  With support, write a simple short sentence with sentence starter scaffold using finger spaces to separate words beginning to be aware of directionality  Begin to write some phase 2 tricky words from memory  Begin to use writing for a range of purposes – speech bubbles, thinking bubbles, instruction writing, character description 	<ul style="list-style-type: none">  Name writing without name card to support  Developing letter formation  Develop confidence to segment to spell words by identifying the sounds and then write the grapheme/letter to represent the sounds heard in order – Phase 2 and 3  With support, begins to make a phonetic attempt to spell a simple word with more than one syllable  Write a simple short sentence – showing increasing independence - using sentence starter scaffold using finger spaces to separate words  Increasing awareness of directionality in writing 	<ul style="list-style-type: none">  Most letters formed correctly  Segment to spell words by identifying the sounds and then write the grapheme/letter to represent the sounds heard in order – Phase 2 and 3 – include now adjacent consonants  Spell a simple word with more than one syllable  Write a simple short sentence – showing independence - using finger spaces to separate words  Write a short sentence using a simple conjunction  Write phase 2 and some phase 3 and 4 tricky words from memory  Rehearse and refine confidence and competence in writing for a range of

		<ul style="list-style-type: none"> 🌈 Write a short sentence with support using a simple conjunction 🌈 Write phase 2 and some phase 3 tricky words from memory 🌈 Develop increased confidence and competence in writing for a range of purposes – speech bubbles, thinking bubbles, instruction writing, character description, story retell, alternative story endings 🌈 Develop imagination in oral story invention 	<ul style="list-style-type: none"> purposes – speech bubbles, thinking bubbles, instruction writing, character description, story retell, alternative story endings 🌈 With support, re-read what they have written to check for mistakes and ‘fix – it’ 🌈 Imagination in oral story invention using story structure
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FS2 Drawing Club Long Term Plan

FS2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	EYFS Baseline Settling in Period			Narrative	Traditional Tale	Animation	Independent Writing	
				Zog and the flying doctors	The Three Little Pigs	Batfink		
Autumn 2	Narrative	Traditional Tale	Animation	Narrative	Traditional Tale	Animation	Labelling/Cards	Independent Writing
	Pumpkin Soup	Gingerbread Man	Bananaman	Room on the Broom	Hansel and Gretel	Roadrunner	Christmas	
Spring 1	Narrative	Traditional Tale	Animation	Narrative	Traditional Tale			
	Tiddler	Chicken Licken	Popeye	Where the Wild Things are	Little Red Hen			
Spring 2	Animation	Narrative	Traditional Tale	Animation	Narrative	Independent Writing		
	Captain Pugwash	100 Decker Bus	Three Billy Goats Gruff	Wacky Races	Are the Dinosaurs Dead, Dad? By Julie Middleton			

Summer 1	Narrative	Traditional Tale	Animation	Narrative	Traditional Tale	Independent Writing	
	Would you rather?	Jack and the Beanstalk	Pink Panther	Superworm	The Magic Porridge Pot		
Summer 2	Narrative	Traditional Tale	Animation	Narrative	Traditional Tale	Animation	Transition Week
	Not Now Bernard	Goldilocks	Mr Benn - Zookeeper	We're going on a bear hunt	White Hen and the Fox	Trapdoor - Breakfast	

FS1 Literacy - Long Term Plan

FS2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Settling in Period							
				Super Duper You	Listening Games	Charlie the Firefighter	Topsy and Tim at the Opticians	
Autumn 2	Baa baa black sheep	Miss molly had a dolly	Hey diddle diddle	Wind the bobbin up	Humoy dumpty	Christmas songs	Christmas songs	Independent Mark Making
	Don't hog the Hedge	Sparks in the sky	Non-Fiction - Seasons	The Winter Animals	One Snowy Night	The Christmas Story	The Christmas Story	Assessment Week
Spring 1	Incy wincy spider	1,2,3,4,5 once I caught a fish alive	A sailor went to sea	Row row row your boat	Ring a ring a roses			
	Old Jack's boat	Rainbow Fish	Commotion in the Ocean	Shark in the dark	A message in a bottle			
Spring 2	Jack and jill	The wheels on the bus	Down at the station	Hickory dickory dock	Twinkle twinkle little star	The grand old duke of york		
	The Lonely Lobster	It's a marmalade jam	The train ride	Mr Gumpys outing	Whatever next	Mr Gumpys motorcar		
Summer 1	Miss molly had a dolly	Humpty dumpty	Pat a cake	Hey diddle diddle	Wind the bobbin up	Baa baa black sheep		
	Kipper's Toybox	Toys in Space	Threadbear by Mick Inkpen	Lost in the toy museum	Dogger	Little Teddy left behind		

Summer 2	Round and round the garden	Mary mary quite contrary	Hickory dickory dock	Recap favourite nursery rhymes	Recap favourite nursery rhymes	Recap favourite nursery rhymes	Transition Week
	Topsy and Tim's new house	This is our house	Let's build a house	The Three Little Pigs	Mouse House	Home: Where our story begins	