



## Impact Statement

2023-24

<b>Subject and Lead</b>	<b>Early Reading and Phonics</b>	<b>Mrs Moore</b>
<b>Link to SIP Priorities</b>		
<b>Quality of Education</b>		
<b>English:</b>		
<ul style="list-style-type: none"><li>To implement, monitor and evaluate Little Wandle Scheme against pupil outcomes, in turn raising standards to be at least in-line with national standards.</li><li>To review and re-define our approach to reading across school with a clear monitoring and evaluation structure in place.</li></ul>		
<b>IMPACT – Data</b>		
End of 2024 outcomes in phonics at the end of FS2 showed:		
<b>GLD:</b>		
<ul style="list-style-type: none"><li>79.3% of children achieved GLD which was well above LA and NA</li></ul>		
<b>Specific Learning Goal - Literacy</b>		
<ul style="list-style-type: none"><li>79.3% of children achieved the Literacy Goal which was above LA and NA</li><li>89.7% of children met the expected standard for Comprehension which was above LA and NA</li><li>82.8% of children met the expected standard for Word Reading which was above LA and NA</li><li>79.3% of children met the expected standard for Writing which was above LA and NA.</li></ul>		
<b>Year 1 Phonics</b>		
<ul style="list-style-type: none"><li>80% of children in Y1 passed the phonics screening assessment. This was in line with NA and above LA.</li></ul>		

### **IMPACT - Strengths and Successes**

Resources audited and replacements/additions secured through English Hub Audit.  
Assessment tracker being used across school to identify gaps and plan interventions.  
Staff are following Little Wandle progression at correct pace.  
Assessments are completed timely.  
Guided Reading Sessions were well organized and staff were enthusiastic and committed.  
Interventions are having a positive impact on progress through school.  
Children were keen to participate in sessions and positive learning behaviors was evident.  
Reading books sent home are matched to phonics ability.  
Resources are organized.  
New reading books purchased for Y2 reading fluency programme and mature readers for KS2 that are matched to phonics ability.  
FS/KS1 library is inviting and organised. New non-fiction books purchased to develop reading for pleasure.  
Recommended Reading books are sent home weekly and contain a variety of themes and topics.

### **IMPACT – Knowing more and remembering more**

Tracking shows that good progress is being achieved within FS2 and Y1.  
Children are using their phonics when reading, writing and spelling.

### **Adaptations – Vulnerable groups including SEND**

SEND programme allocated to individuals who require it.  
Rapid catch up planned and delivered in KS2 and Year 2.  
Keep up Interventions for children who are falling behind planned and evaluated half termly.

### **Moving Forward**

Partnership with parent meetings planned for next school year to ensure parents have an awareness of what children are being taught throughout FS and Y1.  
CPD to continue for all staff throughout the year and staff new to school.  
Guided Reading focus to ensure consistency and fidelity to the scheme.

### **Staff Development/CPD**

Staff CPD is up to date and refresher training has been delivered to improve the quality of teaching.  
How to videos available for all staff to watch when necessary.  
Monitoring ongoing to ensure consistency of teaching approach and scheme if being followed with fidelity.